

Primary - Planning

My School

Key Stage 2

Unit 5

Medium Term Plan





Key Stage Two Unit Number: Unit Five

My School

Session	Learning Objective(s)	Proposed Teaching Activities	Learning Outcomes	Resources
1.	All children will learn the Spanish words for five classroom objects.	➤ Sing the Greeting Song. ➤ Sing Rhyme 7. ➤ Practice counting 0-12 and practise activities based on consolidating these. ➤ Discuss the knowledge organisers for this unit. ➤ Recap previously taught vocabulary to do with friends and their ages. ➤ Complete the missing spaces activity. ➤ Children to practise their conversational skills using this previously taught vocabulary. ➤ Introduce and teach the Spanish words for five classroom objects. ➤ Complete call and response activities using flashcards and then work through the Guess the Classroom Object interactive game. ➤ Children to copy out the words for these classroom objects onto their worksheets. ➤ Sing the Goodbye Song.	➤ All children will ask and answer a question about age in Spanish. ➤ Most children will be able to say the name of a classroom object in Spanish. ➤ Some children will be able to say five classroom objects in Spanish.	➤ Lesson PowerPoint ➤ Our Greeting Song, including Video (PP Slides 7-9) ➤ Lyrics for the Greeting Song – See Lesson 1 Printable Resources ➤ Rhyme 7, including Video and Lyrics (PP Slides 10-14) – See Lesson 1 Printable Resources ➤ Spanish Numbers 0-12 (PP Slide 15) ➤ Knowledge Organiser for this Unit (PP Slides 16-17) – See Key Stage 2, Unit 5 Webpage ➤ Recapping Previously Taught Vocabulary – Age and Friends (PP Slides 18-22) ➤ Missing Spaces (PP Slide 23) ➤ Age Recap and Classroom Items Worksheet – See Lesson 1 Printable Resources ➤ Practising Conversation (PP Slide 24) ➤ Classroom Objects (PP Slides 25-27, 46-48) ➤ Classroom Objects Flashcards – See Lesson 1 Printable Resources ➤ Guess the Classroom Object (PP Slides 28-45) ➤ The Goodbye Song (PP Slides 49-50) – See Lesson 1 Printable Resources



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2.	All children will learn ordinal numbers from first to fifth.	➤ Sing the Greeting Song. ➤ Greeting children and eliciting corrections to saying their names incorrectly, asking how they are. ➤ Discuss the two different ways Spanish uses to say 'I am' – permanent and temporary. ➤ Listen to a song '¿Estás hambriento? Sí, lo estoy' to illustrate the 'temporary I am' phrase. ➤ Recap previously taught Spanish words for five classroom objects. ➤ Play What's in the Bag/What's in my Pencil Case? ➤ Introduce ordinal numbers from first to third. ➤ Children to listen and order classroom objects from first to third. ➤ Children to write classroom objects next to ordinal numbers. ➤ Sing the Goodbye Song.	➤ All children will begin to recognise ordinal numbers. ➤ Most children will use ordinal numbers to order classroom objects. ➤ Some children will write classroom objects in Spanish.	➤ Lesson PowerPoint ➤ Our Greeting Song, including Video (PP Slides 7-8) ➤ Lyrics for the Greeting Song – See Lesson 1 Printable Resources ➤ Greeting the Children/What's Your Name Again? (PP Slides 9-10) ➤ Song - ¿Estás hambriento?, including Video and Lyrics (PP Slides 11-13) – See Lesson 2 Printable Resources ➤ Recapping Previously Taught Classroom Objects (PP Slides 14-16) ➤ What's in the Bag? (PP Slide 17) ➤ Opaque Bag and Real-World Previously Taught Classroom Objects ➤ What's in my Pencil Case (PP Slides 18-29) ➤ Learning Ordinal Numbers (PP Slides 34-37) ➤ Modelling Ordinal Numbers (PP Slides 38-39) ➤ Classroom Objects Ordering Cards – See Lesson 2 Printable Resources ➤ Ordinal Numbers Ordering Activity (PP Slides 40-43) ➤ Ordinal Numbers/Classroom Objects Writing Activity (PP Slide 44) ➤ The Goodbye Song (PP Slides 46-47) – See Lesson 1 Printable Resources



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3.	All children will learn and practise four colours in Spanish.	➤ Sing the Greeting Song. ➤ Greeting children and eliciting corrections to saying their names incorrectly. ➤ Sing Rhyme 7. ➤ Introduce and teach Spanish colours. ➤ Use colour cards to aid in the recognition of these colours. ➤ Discuss the pronunciation of the colours and how similarities to known Spanish words. ➤ Describe classroom objects using colours as adjectives at the end of a sentence. ➤ Children to complete worksheet identifying classroom objects and colouring them accordingly. ➤ Children to create their own sentences using prompts. ➤ Children to write the four colours in Spanish. ➤ Sing the Goodbye Song.	➤ All children will be able to recognise the four different colours in Spanish. ➤ Most children will be able to say and identify the four different colours in Spanish. ➤ Some children will be able to spell the four different colours in Spanish.	➤ Lesson PowerPoint ➤ Our Greeting Song, including Video (PP Slides 7-9) ➤ Lyrics for the Greeting Song – See Lesson 1 Printable Resources ➤ Rhyme 7, including Video and Lyrics (PP Slides 10-14) – See Lesson 3 Printable Resources ➤ Spanish Colours Song (PP Slide 15) ➤ Learning Spanish Colours (PP Slide 16) ➤ Colour Cards – See Lesson 3 Printable Resources ➤ Pronunciation and Spanish Colours (PP Slides 17-20) ➤ Describing Classroom Objects (PP Slides 21-28) ➤ Colouring Classroom Objects Worksheet – See Lesson 3 Printable Resources ➤ Colouring Classroom Objects & Answers (PP Slides 29-30) ➤ Classroom Objects Ordering Cards & Pencil Cases – See Lesson 3 Printable Resources ➤ Create Your Own Sentences Speaking/Writing Activity (PP Slide 31) ➤ The Goodbye Song (PP Slides 32-33) – See Lesson 1 Printable Resources



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4.	All children will listen and respond to requests for classroom objects.	➤ Sing the Greeting Song. ➤ Sing the Spanish colours song and recap Spanish colours if necessary. ➤ Discuss the Spanish conversation. ➤ Children to find the Spanish versions of English phrases and sentences within this conversation. ➤ Children to complete the spot the mistake listening activity. ➤ Complete the Ceros y Cruces/Noughts and Crosses activity. ➤ Sing the Goodbye Song.	➤ All children will recognise some pre-taught Spanish vocabulary through reading or listening. ➤ Most children will be able to understand which classroom objects are requested and what colour these might be. ➤ Some children will be able to recognise unknown Spanish vocabulary using a scaffold or prompt to help them.	➤ Lesson PowerPoint ➤ Our Greeting Song, including Video (PP Slides 7-9) ➤ Lyrics for the Greeting Song – See Lesson 1 Printable Resources ➤ Spanish Colours Song (PP Slide 10) ➤ Recapping Spanish Colours (PP Slide 11) ➤ Spanish Politeness Song (PP Slide 12) ➤ A Spanish Conversation (PP Slide 13) ➤ Find the Spanish Worksheet – See Lesson 4 Printable Resources ➤ Find the Spanish Answers (PP Slide 14) ➤ Spot the Mistake Worksheet & Teacher Script – See Lesson 4 Printable Resources ➤ Spot the Mistake Answers (PP Slide 15) ➤ Ceros y Cruces (PP Slide 16) – See Lesson 4 Downloadable Resources ➤ The Goodbye Song (PP Slides 17-18) – See Lesson 1 Printable Resources



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5.	All children will explore the Spanish school system.	➤ Sing the Greeting Song. ➤ Sing Song - ¿Estás hambriento?. ➤ Complete the Ceros y Cruces/Noughts and Crosses Spanish numbers activity. ➤ Compare and contrast schooling in Spain with schooling in Britain. ➤ Learn about the different school year groups and how these are named in different countries from around the world. ➤ Children to discuss their age and year group with their peers. ➤ Sing the Goodbye Song.	➤ All children will recall some facts about the Spanish school system. ➤ Most children will compare and contrast the Spanish school system with the British school system. ➤ Some children will understand how old a person is and what school year they are in.	➤ Lesson PowerPoint ➤ Our Greeting Song, including Video (PP Slides 7-9) ➤ Lyrics for the Greeting Song – See Lesson 1 Printable Resources ➤ Spanish Numbers Ceros y Cruces (PP Slide 10) – See Lesson 5 Downloadable Resources ➤ Song - ¿Estás hambriento? Lyrics, Video and Audio (PP Slides 11-14) – See Lesson 5 Printable Resources ➤ What is School Like in Spain? Introduction (PP Slide 15) ➤ At the Santa Juliana School Video (PP Slide 16) ➤ Another Spanish Primary School Video (PP Slide 17) ➤ A school in Mexico (PP Slide 18) ➤ Key Differences Between British Schools and Spanish Schools (PP Slides 19-20) ➤ School Years in Different Countries Table and Map (PP Slides 21-22) ➤ School Years in Different Countries Audio (PP Slide 23, 26-27) ➤ 'I am' three different ways – a reminder and an understanding check (PP Slide 24-25) ➤ Talking with Your Friends (PP Slides 28-29) ➤ The Goodbye Song (PP Slides 30-31) – See Lesson 1 Printable Resources



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6.	All children will consolidate and test their knowledge of classroom objects, colours and language learnt so far.	➤ Sing the Greeting Song. ➤ Sing Rhyme 7. ➤ Complete and then mark the end of unit quiz. ➤ Review the knowledge organisers. ➤ Complete pupil self-assessment forms. ➤ Children play a game, and then create their own Ceros y Cruces game based on vocabulary taught during this unit and the preceding ones. ➤ Sing the Goodbye Song.	➤ All children will recall some of the Spanish words taught in this unit. ➤ Most children will be able to say and recognise the six taught colours in Spanish. ➤ Some children will be able to ask for a classroom object by colour.	➤ Lesson PowerPoint ➤ Our Greeting Song, including Video (PP Slides 7-9) ➤ Lyrics for the Greeting Song – See Lesson 6 Printable Resources ➤ Rhyme 7: Veinte frijolitos Lyrics, Video and Audio (PP Slides 10-14) – See Lesson 6 Printable Resources ➤ End of Unit Quiz (PP Slides 15-24) ➤ Unit 5 End of Unit Quiz Sheet – See Lesson 6 Printable Resources ➤ End of Unit Quiz Answers (PP Slides 25-33) ➤ Knowledge Organisers (PP Slides 34-35) ➤ Pupil Self-Assessment Forms (PP Slide 36) – See Key Stage 2, Unit 5 Webpage ➤ Classroom Items Ceros y Cruces Game (PP Slide 37) – See Lesson 6 Downloadable Resources ➤ Creating Your Own Ceros y Cruces Game (PP Slide 38) – See Lesson 6 Downloadable Resources ➤ The Goodbye Song (PP Slides 40-41) – see Lesson 1 Printable Resources.